

AGE 2—GRADE 6

2021/22 FORSYTH FACTS



Find *your* curiosity.

Find yourself
at Forsyth.



MISSION, VISION, & VALUES

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

At Forsyth, our talented and caring faculty encourage students to explore and question, enabling them to learn deeply. Each child's unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The "Forsyth experience" is enriched by the school's unique campus, location, and commitment to the natural environment.

Forsyth's community values are the essential beliefs that describe our culture and characterize what we uphold:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in a continually evolving world.
- We celebrate each individual's unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.



MEET ROB BUTLER, NEW HEAD OF SCHOOL

Forsyth welcomed Robert Butler, Jr., as new Head of School on July 1, 2021, following a comprehensive national search and unanimous approval by the Board of Trustees. Rob came to Forsyth from University Liggett School in Grosse Pointe Woods, Michigan, where he served as Assistant Head of School and Head of the Middle School since 2017. Before that, he worked at Whitfield School in St. Louis for seven years in various teaching, coaching, and administrative roles, ending his tenure there as the Middle School Director. Welcome to Forsyth, Rob!

REMARKABLE LOCATION + ONE-OF-A-KIND CAMPUS =

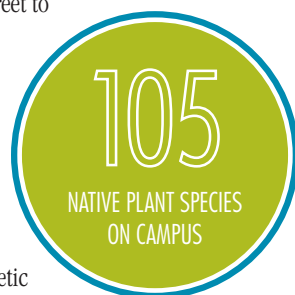
Unforgettable Experience

With neighbors including Washington University and Forest Park, many of the city's best cultural institutions are walkable resources for Forsyth students. Science classes take "walking field trips" to Forest Park to study birds and track biodiversity. Art classes walk across the street to visit the Mildred Lane Kemper Art Museum. Physical Education conducts the annual all-school mile run at Francis Field at Washington University; Girls on the Run practices in Forest Park every spring. Classes frequently visit the Missouri History Museum, Saint Louis Art Museum, and Saint Louis Zoo. Even our youngest students in Eyas and Pre-Kindergarten walk down the street to the Elizabeth Gray Danforth Butterfly Garden.

The core of Forsyth's unique campus is comprised of six historic homes, acquired one at a time over five decades since 1965. All six were built in the 1920s and are listed on the National Register of Historic Places. Each has been renovated to accommodate classrooms and administrative offices, plus a library, science labs, and lunchrooms. With three houses each on the parallel streets of Wydown and Forsyth Boulevards, the adjoining backyards create a large courtyard area converted into playgrounds, gardens, and athletic spaces (Sport Court and FieldTurf™ field with surrounding track). Through the years, new construction has augmented Forsyth's historic buildings with the Rand Center for Performing Arts & Athletics (and Adventure Center featuring a high ropes course, climbing wall, and high beam), Falcon's Nest (home of the Eyas Program), and campus-wide infrastructure updates to support teaching and learning.

Forsyth's campus promotes independence, responsibility, curiosity, creativity, collaboration, and physical activity. More often than not, Forsyth students can be found outside—on the Main Playground, on Falcon Field, in the Big Backyard, at Falcon Falls, on the Sport Court, on the Fillmore Playground, and in the Butterfly Garden. Students navigate the campus daily for dedicated specialist classes in Foreign Languages, Library, Physical Education, Science, and Visual & Performing Arts.

Forsyth's one-of-a-kind campus supports the school's challenge curriculum and defines the educational experience as children grow from grade to grade and move from house to house.



Find joy in learning.



Challenge Curriculum

Forsyth is a place where “personal best” counts! The challenging and engaging curriculum is supported by our talented faculty, committed administration, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences and accomplishments, and support their fellow students.

Developmentally appropriate challenges—memory mapping, ballroom dancing, arthropod studies, Shakespeare performances, and more—encourage students to try new things. In the Adventure Center, the high ropes course and climbing wall challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—literally and figuratively! The high beam is a graduation capstone experience reserved for Grade 6 students.

Specialist classes in ten different subject areas are an exciting part of everyday life at Forsyth:

- Spanish classes start in Pre-Kindergarten; some Spanish experiences are provided in the Eyas Program.
- Physical Education (PE) classes are held every other day starting in Junior-Kindergarten and every day starting in Senior-Kindergarten. The PE curriculum includes everything from rock climbing and running a mile to archery and ballroom dancing.
- Drama performances for the entire school community start in Senior-Kindergarten. Shorter assemblies are performed through Grade 3; longer plays are performed by Grades 4–6.
- Sustainability is a brand-new specialist subject area for Grades 3–6 that complements and further enhances Forsyth’s renowned science program.
- Latin is taught in Grades 4–6.

Responsive Classroom

In 2019, Forsyth fully adopted the Responsive Classroom approach and provided training for all faculty members. Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. Independent research has found that the Responsive Classroom approach is associated with higher academic achievement in math and reading, improved school climate, and higher-quality instruction. The four key domains are engaging academics, positive community, effective management, and developmentally responsive teaching. ResponsiveClassroom.org

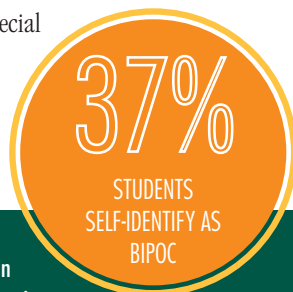


Diversity, Equity, & Inclusion

At Forsyth School, we strive to create a community where all members feel cared for and connected. We believe that diversity, equity, and inclusion (DEI) are ongoing and ever-evolving processes. We consistently question and evaluate our work in an effort to provide an inclusive, supportive community where all members can be themselves. The stages of our process mirror child development in which children first notice and question, then understand and celebrate differences.

In 2020, Forsyth engaged Evetty Satterfield, Consultant and CEO of Advancing Lives, LLC, to lead community-wide DEI efforts and programming—including Cultural Studies specialist intensives with several grade levels.

In Senior-Kindergarten and Grade 1, students discovered what makes them special and how their uniqueness contributes to various communities. In Grade 6, students learned about charity vs. justice, equity vs. equality, and how to advocate for change. They also discussed a variety of religions and explored race and race relations in America.



Diversity, equity, and inclusion were identified as a priority under the new strategic plan for Forsyth, adopted in 2020: *Bolster efforts to build a thriving, diverse, equitable community culture at Forsyth School.*

- Commit to implementing inclusive, equitable, and sustainable practices that attract, enroll, welcome, and retain diverse students, families, faculty, staff, and administrators.
- Commit to offering professional development that prepares faculty to teach a diverse student body.
- Continue revising the curriculum to include a growing array of perspectives, cultures, backgrounds, and racial/ethnic groups.
- Continue ensuring that the Financial Aid Program enables students from a variety of economic backgrounds to attend Forsyth.
- Commit to providing time and space for the Forsyth community to come together on a consistent basis.



2020



2021

Forsyth Faculty

The Forsyth faculty is an exceptional group of committed and creative individuals charged with making the curriculum come alive in the classroom. The curriculum is developed by faculty committees in each subject area, comprised of teachers across all grade levels, to maintain curricular continuity and proper growth from grade to grade. Through this process, Forsyth's curriculum is continually evaluated and improved.

FACULTY MEMBERS

33 Classroom Teachers

11 Specialist Teachers

3 Classroom Aides

78% female, 22% male

77% have 10+ years of experience

48% hold advanced degrees

18% self-identify as BIPOC

ACADEMIC SUPPORT

Lower School Division Director

Upper School Division Director

Learning Specialist

Counselor (PT)

Forsyth School is a 501(c)(3) nonprofit organization with multiple endowment funds that provide our faculty with the opportunity to pursue professional development, including the Mark Sayers & B.J. Williams Endowment for Faculty Development (est. 2011) and Young Naturalist Fund (est. 2015). These opportunities serve to enhance the classroom experience, improve the curriculum, and benefit the entire faculty-at-large.

SPECIALIST CLASSES

Movement & Music | Eyas/Pre-K/Junior-K

Yoga | Eyas/Pre-K/Junior-K

Library | Eyas—Grade 6

Science | Eyas—Grade 6

Spanish | Pre-K—Grade 6

Physical Education | Junior-K—Grade 6

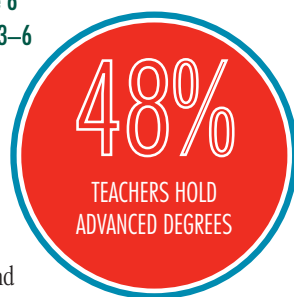
Art | Senior-K—Grade 6

Drama | Senior-K—Grade 6

Music | Senior-K—Grade 6

Sustainability | Grades 3—6

Latin | Grades 4—6



Find new challenges.



EYAS & PRE-K / JUNIOR-K

Early Childhood Program

Now in its second year, Forsyth's Eyas Program for ages 2–3 is designed to spark curiosity and cultivate a love for learning and school. Eyas prepares children (age 2 by August 1) for academic and social-emotional growth in the pre-primary grades and beyond.

An expansion of Forsyth's established challenge curriculum for age 3 through Grade 6, Eyas is so much more than traditional daycare. Through “purposeful play,” children experience concepts of math, language, literacy, art, music, and science under highly educated teachers.

Eyas is housed in a dedicated program space located in the heart of Forsyth's one-of-a-kind campus, with easy access to the Fillmore Playground and Butterfly Garden. Nicknamed the “Falcon's Nest” in honor of the Forsyth School mascot, the former stand-alone Science Center was fully renovated during the summer of 2020 in preparation for the program's launch.

Catty-corner to the Falcon's Nest is Fillmore House, home to Pre-Kindergarten (age 3 by August 1) and Junior-Kindergarten (age 4 by August 1). The Fillmore faculty is a dynamic group of passionate educators. Specialist classes include Library, Movement & Music, Physical Education (beginning in Junior-Kindergarten), Science, Spanish, and Yoga. Forsyth's curriculum is a cohesive continuum across all grade levels, so starting in Eyas, Pre-Kindergarten, or Junior-Kindergarten sets children up for success in the primary grades.

The Falcon's Nest and Fillmore House are set apart from the rest of campus, with their own playgrounds and gardens—but Forsyth's youngest students learn very early that they are part of the larger school community. Eyas, Pre-Kindergarten, and Junior-Kindergarten regularly walk across campus to visit the Library and Rand Center Gymnasium, spend time with their “Big Friends” in Grades 5 and 6, and attend some assemblies, plays, and academic events.

The Eyas Program follows Forsyth's school year calendar; children are eligible for Forsyth Summer Discovery beginning at age 3.

Forsyth School follows the State of Missouri's age cut-off (August 1) as a general guideline; however, applicant placement depends on developmental readiness.



ON-CAMPUS & OFF-CAMPUS

Creative Learning



African Dance & Drumming

Physical Education facilitates an African dance unit for students in Junior-Kindergarten and above; students in Senior-Kindergarten and above concurrently study African drumming during Music classes. This multidisciplinary unit includes lessons about rhythm, syncopation, and African culture.

Green Schools Quest

Led by Grade 6 under the guidance of faculty and parent mentors, Forsyth participates in the U.S. Green Building Council (USGBC)-Missouri Gateway Chapter's annual Green Schools Quest to devise and implement creative, effective, and no- or low-cost sustainable practices for and in their schools.

Junior-Kindergarten Naturalists

In 2016, Science Teacher Christine Torlina created the Junior-Kindergarten Naturalist Program for the Early Childhood Science curriculum. Junior-Kindergarten students experience three seasonal walking field trips to the Kennedy Woods Savanna habitat in Forest Park. In this unique ecosystem, the children connect with nature, hone their senses, strengthen their powers of observation, develop a sense of wonder, and learn respect for all living things.



Author Visits

Forsyth hosts local, regional, and national authors several times each year to provide students of all ages with opportunities to connect with and learn from working professionals. Visiting authors hosted virtually during the 2020/21 school year included Miranda Paul, author of *SPEAK UP* and *Little Libraries, Big Heroes*, about the Little Free Library; Stuart Gibbs, author of the bestselling *Spy School* series; and Sy Montgomery, author of *Becoming a Good Creature*, a picture book adaption of the *New York Times* bestseller, *How to Be a Good Creature*, written with Rebecca Green. On-campus visits in 2019 and 2020 featured Asian American and Pacific Islander (AAPI) authors, including Kat Zhang, author of the *Amy Wu* picture book series; Booki Vivat, author and illustrator of the *New York Times* bestselling middle-grade series, *FRAZZLED*; and Remy Lai, middle-grade graphic novel author and illustrator.

Grade 2 St. Louis Neighborhood Study

Grade 2 students visit seven distinct, historical St. Louis neighborhoods as part of a year-long, cross-disciplinary unit encompassing language arts, math, social studies, and art/photography.

Grade 5 Artist-In-Residence Program

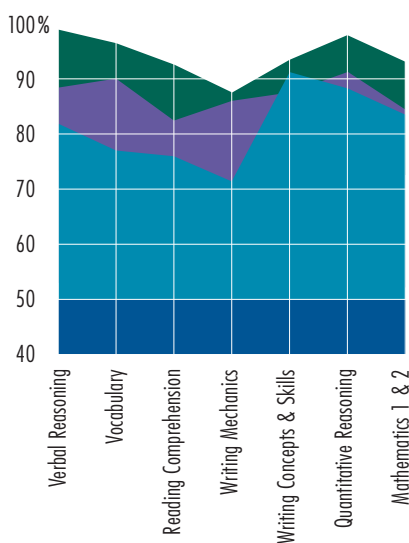
Established in 2010 to honor the life of Nicholas Aaron Aitken, FS '04, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist and create an exhibition for the Forsyth community. Each residency features a different project that provides the students with exposure to new media, processes, and perspectives.



Results

STANDARDIZED TEST SCORES

As the below 2020/21 data indicates, Forsyth Grade 6 students score significantly above the national average on the Educational Records Bureau (ERB) testing.



KEY

- Forsyth School Median Percentile Score
- Independent School Median Percentile Score
- Suburban Public School Median Percentile Score
- National Norm Median Percentile Score

SECONDARY SCHOOL SELECTIONS

Approximately 90% of Forsyth graduates matriculate to Independent Schools of St. Louis (ISSL) secondary schools; 10% attend top suburban public schools. Below is the breakdown of Forsyth graduate secondary school choices for the past five years, 2017–21.

- John Burroughs School: 86 students (39%)
- MICDS: 64 students (29%)
- Public Schools: 24 students (11%)
- Whitfield School: 14 students (6%)
- Saint Louis Priory School: 10 students (4%)
- Chaminade College Preparatory School: 8 students (4%)
- Crossroads College Preparatory School: 6 students (3%)
- Visitation Academy: 6 students (3%)
- Westminster Christian Academy: 3 students (1%)
- Thomas Jefferson School: 1 student
- Villa Duchesne: 1 student

Total: 223 students (100%)



Graduate Success

AWARDS & RECOGNITION

Approximately 25% of Forsyth graduates receive National Merit recognition and other awards including:

- LMI Aerospace Award for Excellence in Research
- Morehead-Cain Merit Scholarship
- National Hispanic Recognition Program
- Outstanding Black Scholar Award
- Presidential Scholars Program
- Ronald Reagan Leadership Medal



PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Art Institute of Chicago
Boston College
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
California Institute of Technology
Carleton College
Case Western Reserve
Claremont College
Colby College
Colgate University
Colorado College
Columbia University
Connecticut College
Cornell University
Culinary Institute of America
Dartmouth College
Denison University
DePauw University

Duke University
Emory University
George Washington University
Georgetown University
Grinnell College
Harvard University
Howard University
Indiana University
Kenyon College
Loyola University
Macalester College
Middlebury College
Northwestern University
Pepperdine University
Princeton University
Purdue University
Rhode Island School of Design
Rice University
Saint Louis University
Spelman College
Stanford University
Swarthmore College

Tufts University
Tulane University
United States Naval Academy
University of Chicago
University of Michigan
University of Missouri
The University of North Carolina
at Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Vermont
University of Virginia
University of Southern California
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Wesleyan University
Westminster College
Williams College
Yale University

2021/22

Forsyth Facts

ENROLLMENT

Total enrollment, Age 2–Grade 6 | 360 students

DEMOGRAPHICS

40+ | Household zip codes from Missouri and Illinois

37% | Students self-identify as BIPOC

27% | Students receive need-based financial aid

24% | Students speak a second language at home

SCHOOL HOURS

Before Care | 7:00–8:00am

Morning Arrival | 8:00–8:15am

School Day | 8:15am–3:30pm

Afternoon Dismissal | 3:30–3:45pm

After Care | 3:30–6:00pm

TUITION

- Eyas Program: \$20,000
- Pre-K/Junior-K/Senior-K: \$22,100
- Grades 1–6: \$22,635
- Part-time Eyas: \$14,000
- Part-time Pre-K: \$15,100

Three payment plans, Financial Aid Program (for qualifying families), and Tuition Refund Insurance Plan are available.

FORSYTH ANNUAL FUND

As an independent school and nonprofit organization, Forsyth is funded by tuition, fees, and charitable gifts—no tax dollars. Annual Fund gifts are an essential part of the commitment our families make to Forsyth.

ACCREDITATION

Independent Schools Association of the Central States (ISACS)

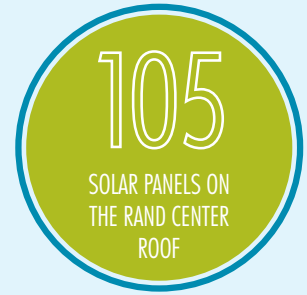
ASSOCIATIONS & MEMBERSHIPS

- Independent Schools of St. Louis (ISSL)
- National Association of Independent Schools (NAIS)
- Center for Spiritual & Ethical Education (CSEE)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)

Find *belonging.*

2021/22

Optional Programs



EXTENDED DAY

- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm
- \$8 per hour; annual \$50 registration fee

LUNCH PROGRAM

- Pre-Kindergarten and above

LEAGUE SPORTS

- Offerings include soccer, girls volleyball, basketball, tee-ball, baseball, and softball through the Clayton Recreation League
- \$210 per season; includes league fees and uniforms for season use

VACATION PROGRAMS

- Winter & Spring Break Camps | 8:00am–5:00pm
- Childcare on “no-school” faculty work days | 7:00am–6:00pm
- \$8 per hour; pre-registration required

FORSYTH SUMMER DISCOVERY

- Before Care | 8:00–9:00am
- Camp Program | 9:00am–3:00pm
- After Care | 3:30–6:00pm

Health & Safety

The health and safety of the Forsyth community remain our highest priority. The Joan Dankner Health Office is staffed by two part-time School Nurses, one of whom is on duty at all times during regular school hours. Forsyth’s Crisis Management Team and efforts are led by the Director of Facilities, Head of School, and Division Directors, with support from the Manager of Marketing & Communications and School Nurses. Crisis plans are reviewed and updated annually; school-wide drills are conducted on a seasonal basis. Technology systems include specific applications for health, safety, and emergency communications.

Forsyth also maintains positive working relationships with the Clayton and Washington University Police.

In response to the COVID-19 pandemic, Forsyth invested in significant HVAC upgrades, contracted janitorial services, electrostatic spray systems, signage and hand sanitizer stations, and personal protective equipment. Forsyth also instituted a comprehensive cleaning regimen, restricted visitors policy, daily health screening application, new arrival and dismissal procedures, and guidelines for masking, social distancing, and hand washing.

2022/23

Application Information

APPLICATION DATE

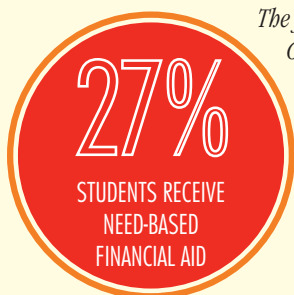
- Admission & Financial Aid Application Deadline
Friday, January 28, 2022

NOTIFICATION DATES

- Independent Schools of St. Louis (ISSL) Common Notification Date for 2022/23
Friday, March 11, 2022
- Independent Schools of St. Louis (ISSL) Common Decision Deadline for 2022/23
Friday, April 1, 2022

FINANCIAL AID

- Financial aid applications are due January 28, 2022.
- Financial aid is available for qualifying families through a grant program. Need-based awards are determined by Forsyth's Financial Aid Committee.
- Families are required to apply for financial aid online through FACTS Management Grant & Aid. All information is kept strictly confidential.
- For the 2021/22 school year, the average financial aid award was nearly \$10,000; approximately 27% of students received need-based grants.
- Regarding divorce or separation, the Financial Aid Committee considers both parents' assets before making any award.
- Families who qualify for and receive financial aid receive 50% off Extended Day programs (Before Care and After Care) fees, plus a percentage reduction on League Sports fees.



The financial situation of all families varies, so the Financial Aid Committee considers each application individually. In general, families with a combined annual income of less than \$150,000 typically receive some tuition assistance.

Find your

2022/23

Admission Process

ADMISSION CHECKLIST

- Visit **ForsythSchool.org**
- Contact the Director of Admission to schedule a parent/guardian meeting and campus tour.
- Apply for Admission by Friday, January 28, 2022
 - ☐ Complete the Admission Application online
 - ☐ Complete the Visiting & School Records Release online, if applicable
 - ☐ Submit the \$85 application fee
- Apply for Financial Aid by Friday, January 28, 2022
 - ☐ Complete the Financial Aid Application online

ADMISSION TESTING

Applicants for Eyas and Pre-Kindergarten are typically observed in their current preschool or daycare setting. Applicants for Junior-Kindergarten and Senior-Kindergarten attend admission testing at Forsyth in February; applicants for Grades 1–6 complete an admission test and visit Forsyth for one full school day.

CONTACT

DeAnn Pomatto, Director of Admission
314.726.4542 | **Admission@ForsythSchool.org**

ADMISSION EVENTS

Forsyth's admission events are geared toward candidates for Eyas, Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten and are designed for the whole family! Families of candidates for Grades 1–6 should contact the Director of Admission to develop an individualized admission process and visit plan.

Online pre-registration is required for all admission events.

- **Science Saturday**
Saturday, October 23, 2021
9:30–11:30am
- **Science Saturday**
Saturday, November 13, 2021
9:30–11:30am
- **Science Saturday**
Saturday, December 11, 2021
9:30–11:30am
- **Early Childhood Open House**
Saturday, January 8, 2022
9:30–11:30am
- **Early Childhood Applicant Visiting Days**
Saturday, February 12, 2022
Saturday, February 26, 2022
8:30am–12:00pm

sense of wonder.



6235 Wydown Boulevard

St. Louis, MO 63105

314.726.4542 | ForsythSchool.org

  @ForsythSchool

MISSION STATEMENT

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

HONOR CODE

As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.

40+

HOUSEHOLD ZIP CODES
FROM MISSOURI
& ILLINOIS



Find community.
Find yourself at Forsyth.