



AGE 2-GRADE 6



Find joy in learning.

Find yourself  
at Forsyth.







## MISSION, VISION, & VALUES

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

At Forsyth, our talented and caring faculty encourage students to explore and question, enabling them to learn deeply. Each child's unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The "Forsyth experience" is enriched by the school's unique campus, location, and commitment to the natural world.

Forsyth's community values are the essential beliefs that describe our culture and characterize what we uphold:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in a continually evolving world.
- We celebrate each individual's unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.

We can't wait to meet you and your family!



Rob Butler  
HEAD OF SCHOOL



DeAnn Pomatto  
DIRECTOR OF ADMISSION &  
ENROLLMENT MANAGEMENT

**AT FORSYTH,  
WE PUT WHAT  
IS BEST FOR  
STUDENTS FIRST.**

FOR THE 2022/23 SCHOOL YEAR,  
FORSYTH WELCOMED

41

NEW FAMILIES

75

NEW STUDENTS

**REMARKABLE LOCATION + ONE-OF-A-KIND CAMPUS =**

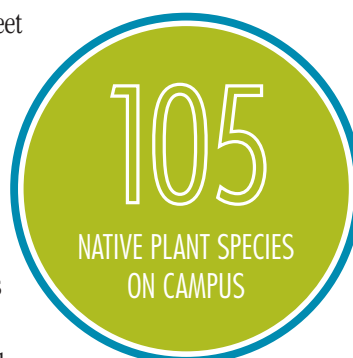
# Unforgettable Experience

With neighbors including Washington University and Forest Park, many of the city's best cultural institutions are walkable resources for Forsyth students. Science classes take walking field trips to Forest Park to study birds and track biodiversity. Art classes walk across the street to visit the Mildred Lane Kemper Art Museum. Students frequently visit the Missouri History Museum, Saint Louis Art Museum, and Saint Louis Zoo. Physical Education hosts the annual all-school mile run at Francis Field at Washington University; Girls on the Run practices in Forest Park. Even our youngest students in Eyas and Pre-Kindergarten walk down the street to the Elizabeth Gray Danforth Butterfly Garden.

The core of Forsyth's unique campus is comprised of six historic homes, acquired one by one throughout the school's 60-year history. All six were built in the 1920s and are listed on the National Register of Historic Places. Each has been renovated to accommodate classrooms and administrative offices, plus a library, science lab, and lunchrooms. The adjoining backyards of the six houses—three each on the parallel streets of Wydown and Forsyth Boulevard—create a large, shared courtyard area converted into playgrounds, gardens, and athletic spaces (Sport Court and FieldTurf™ field with surrounding track). Through the years, new construction has augmented Forsyth's historic buildings with the Rand Center for Performing Arts & Athletics (and Adventure Center featuring a high ropes course, climbing wall, and high beam), Falcon's Nest (home of the Eyas Program for ages 2–3), and campus-wide infrastructure updates to support teaching and learning.

Forsyth's campus promotes independence, responsibility, curiosity, creativity, collaboration, and physical activity. More often than not, Forsyth students can be found outside—on the Main Playground, on Falcon Field, in the Big Backyard, on the Sport Court, on the Fillmore Playground, and in the Butterfly Garden. Students navigate the campus daily for dedicated specialist classes in Library, Physical Education, Science, Spanish, and the Visual & Performing Arts.

Forsyth's one-of-a-kind campus supports the school's culture of challenge and defines the educational experience as children grow from grade to grade and move from house to house.



Find *your* sense of wonder.



# Culture of Challenge

Forsyth is a place where “personal best” counts! The challenging and engaging curriculum is supported by our talented faculty, committed administration, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences and accomplishments, and support their fellow students.

Developmentally appropriate challenges—memory mapping, African dance, arthropod studies, Shakespeare performances, electrical engineering, and more—encourage students to try new things. In the Adventure Center, the high ropes course and climbing wall challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—literally and figuratively! The high beam is a special graduation capstone experience reserved for Grade 6 students.

Nine specialist subject areas are an exciting part of everyday life at Forsyth:

- Art: EYAS—Grade 6
- Drama: EYAS—Grade 6
- Library: EYAS—Grade 6
- Music: EYAS—Grade 6
- Science: EYAS—Grade 6
- Spanish: EYAS—Grade 6
- Physical Education: Junior-K—Grade 6
- Innovation & Design: Senior-K—Grade 6
- Sustainability: Grades 3–6



# Responsive Classroom

The Responsive Classroom approach to teaching focuses on engaging academics, positive community, effective management, and developmental awareness. Independent research has found that the Responsive Classroom approach is associated with higher academic achievement in math and reading, improved school climate, and higher-quality instruction. [ResponsiveClassroom.org](https://www.responsiveclassroom.org)

Find *your curiosity.*





38%

STUDENTS  
SELF-IDENTIFY AS  
BIPOC

# Diversity, Equity, Inclusion, & Belonging

At Forsyth School, we strive to create a community where all members feel cared for and connected. We believe that diversity, equity, inclusion, and belonging (DEI&B) are ongoing and ever-evolving processes. We consistently question and evaluate our work in an effort to provide an inclusive, supportive community where all members can be themselves. The stages of our process mirror child development in which children first notice and become curious, then understand and celebrate similarities and differences.

Forsyth's current strategic plan designates DEI&B as a top priority. Forsyth is bolstering efforts to build a thriving, diverse, equitable community culture by:

- Implementing inclusive, equitable, and sustainable practices that attract, enroll, welcome, and retain diverse students, families, faculty, staff, and administrators.
- Offering professional development that prepares faculty to teach a diverse student body.
- Revising the curriculum to include a growing array of perspectives, cultures, backgrounds, and racial/ethnic groups.
- Ensuring that the Financial Aid Program enables students from a variety of economic backgrounds to attend Forsyth.
- Providing time and space for the Forsyth community to come together on a consistent basis.



Evetty Satterfield  
DIRECTOR OF COMMUNITY, CULTURE, &  
STRATEGY

## ANTI-DISCRIMINATION STATEMENT

Forsyth School admits students of any race, color, gender identity, religion, sexual orientation, socioeconomic status, family composition, citizenship, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded to or made available to its students. It does not discriminate based on race, color, gender identity, religion, sexual orientation, socioeconomic status, family composition, citizenship, national origin, and ethnic origin in the administration of its educational policies or programs. Forsyth seeks inquisitive, enthusiastic students who bring their own special energies and skills to the school community.



# Forsyth Faculty

The Forsyth faculty is an exceptional group of committed and creative individuals charged with making the curriculum come alive in the classroom. The curriculum is developed by faculty committees in each subject area, comprised of teachers across all grade levels to maintain curricular continuity and proper growth from grade to grade. Through this process, Forsyth's curriculum is continually evaluated and improved.

## ACADEMIC SUPPORT

In addition to dedicated Division Directors for the upper (Grades 3–6) and lower grades (Eyas–Grade 2), Forsyth has a full-time Learning Specialist, a full-time Reading Support Specialist for Senior-Kindergarten through Grade 2, and a part-time Counselor.

## PROFESSIONAL DEVELOPMENT

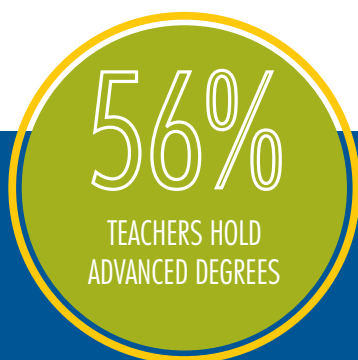
Forsyth School is a 501(c)(3) nonprofit organization with endowment funds that provide our faculty with opportunities to pursue professional development, including the Mark Sayers & B.J. Williams Endowment for Faculty Development (est. 2011). These opportunities enhance the classroom experience, improve the curriculum, and benefit the entire faculty-at-large.



Jason Hooper  
LOWER DIVISION DIRECTOR



Stephanie Teachout  
UPPER DIVISION DIRECTOR



## FACULTY FACTS

35 Classroom teachers

11 Specialist teachers

4 Teaching assistants  
(Eyas through Junior-Kindergarten)

82% | Teachers have 10+ years of experience

56% | Teachers hold advanced degrees

22% | Teachers self-identify as BIPOC

20% | Male teachers





## EYAS & PRE-K / JUNIOR-K

# Early Childhood Program

Forsyth's Eyas Program for ages 2–3 is designed to spark curiosity and cultivate a love for learning and school. Eyas prepares children (age 2 by August 1) for academic and social-emotional growth in the pre-primary grades and beyond.

**An eyas [ahy-uh s] is a soft, downy, unfledged, nestling falcon. The name was chosen in honor of the Forsyth School mascot, Freddy Falcon.**

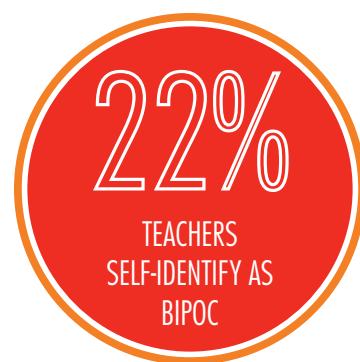
Eyas is housed in a dedicated program space located in the heart of Forsyth's one-of-a-kind campus, with easy access to the Fillmore Playground and Butterfly Garden. Nicknamed the "Falcon's Nest," the stand-alone building was fully renovated before the program's launch in 2020. Through "purposeful play," children experience language, literacy, math, art, drama, music, science, and Spanish with highly educated teachers.

Adjacent to the Falcon's Nest is Fillmore House, home to Pre-Kindergarten (age 3 by August 1) and Junior-Kindergarten (age 4 by August 1). The Fillmore faculty is a dynamic group of passionate educators. Specialist subject areas include Library, Physical Education (beginning in Junior-Kindergarten), Science, Spanish, and Arts Experience with Forsyth's Art, Drama, and Music teachers. Forsyth's curriculum is a cohesive continuum across all grade levels, so starting during the early childhood years sets students up for success in the primary grades.

The Falcon's Nest and Fillmore House are set apart from the rest of campus, with their own playgrounds and gardens—but Forsyth's youngest students learn very early on that they are part of the larger school community. Pre-Kindergarten and Junior-Kindergarten regularly walk across campus to visit the Library and Rand Center Gymnasium, spend time with their "Big Friends" in Grades 5 and 6, and attend some assemblies, plays, and academic events.

The Eyas Program follows Forsyth's school year calendar; children are eligible for Forsyth Summer Discovery beginning at age 3.

*Forsyth School follows the State of Missouri's age cut-off (August 1) as a general guideline; however, applicant placement depends upon developmental readiness.*







# Creative Learning

## ON- & OFF-CAMPUS

### African Dance & Drumming

Students in Junior-Kindergarten and above experience an African dance unit during PE classes; students in Senior-Kindergarten and above concurrently study African drumming in Music. This multidisciplinary unit includes lessons about rhythm, syncopation, and African culture.

### Author Visits

Forsyth engages with nationally recognized authors (virtually and in person) to provide opportunities for students of all ages to connect with and learn from working writers who are also passionate readers! Virtual author visits during the 2021/22 school year included *New York Times* bestselling authors Sharon Draper (*Out of My Mind*, *Out of My Heart*, *Blended*) and Adam Rubin (*Dragons Love Tacos!*, *The Ice Cream Machine*).

### Camping Trips

Grade 6 students experience two, three-day camping trips, and Grade 5 students take one overnight camping trip. Students in Junior-Kindergarten go “day camping” each spring.

### Citygarden

Grade 4 takes an annual interdisciplinary field trip to Citygarden that combines art, math, and orienteering. Working in small groups, students read a map to navigate the area and answer questions about the sculptures.







### **Grade 2 St. Louis Neighborhood Study**

Grade 2 students visit seven distinct, historical St. Louis neighborhoods as part of a year-long, cross-disciplinary unit encompassing language arts, math, social studies, and art/photography.

### **Grade 5 Artist-In-Residence Program**

Established in 2010 in honor of Nicholas Aaron Aitken, FS '04, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist and create an exhibition for the Forsyth community.

### **Junior-Kindergarten Naturalists**

In 2016, Science Teacher Christine Torlina created the Junior-Kindergarten Naturalist Program for the Early Childhood Science curriculum. Every year, Junior-Kindergarten students experience three seasonal walking field trips to the Kennedy Woods Savanna habitat in Forest Park, a unique ecosystem where the children connect with nature, hone their senses, strengthen their observation skills, and learn respect for all living things.

### **Peace March**

The entire Forsyth community embarks on a Peace March to Graham Chapel at Washington University each January in honor of Dr. Martin Luther King, Jr., who spoke there in 1957.

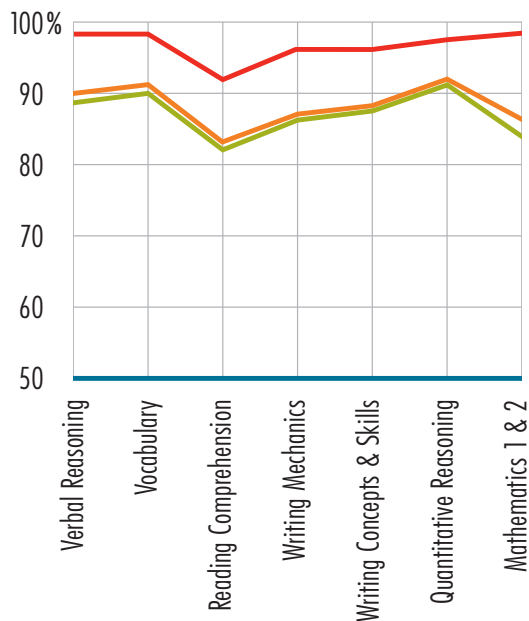




# Results

## STANDARDIZED TEST SCORES

As the below 2021/22 data indicates, Forsyth Grade 6 students score significantly above the national average on Educational Records Bureau (ERB) testing.



- KEY**
- Forsyth School median percentile score
  - Independent school median percentile score
  - Suburban public school median percentile score
  - National norm median percentile score

## SECONDARY SCHOOL SELECTIONS

Approximately 90% of Forsyth graduates matriculate to Independent Schools of St. Louis (ISSL) secondary schools; approximately 10% attend top suburban public schools or schools out of state. Below is an overview of Forsyth graduate secondary school choices for the past five years, 2018–22.

- John Burroughs School: 43%
- MICDS: 27%
- Saint Louis Priory School: 5%
- Whitfield School: 5%
- Chaminade College Preparatory School: 4%
- Visitation Academy: 3%
- Crossroads College Preparatory School: 1%
- Thomas Jefferson School: 1%
- Westminster Christian Academy: 1%
- Public Schools: 10%
- TOTAL: 100%**

## PORTRAIT OF A GRADUATE

Forsyth School graduates are:

- Curious—they ask questions and take initiative
- Confident—they set goals and high expectations for themselves
- Willing to take risks, try new things, and try again
- Resilient—they can overcome obstacles and cope with setbacks
- Joyful—they delight in learning, encourage others, and celebrate accomplishments





# Graduate Success

82%

TEACHERS HAVE  
10+ YEARS OF  
EXPERIENCE

## PARTIAL LIST OF COLLEGE ADMISSIONS

American University  
Amherst College  
Art Institute of Chicago  
Boston College  
Bowdoin College  
Brown University  
Bryn Mawr College  
Bucknell University  
California Institute of Technology  
Carleton College  
Case Western Reserve  
Claremont College  
Colby College  
Colgate University  
Colorado College  
Columbia University  
Connecticut College  
Cornell University  
Culinary Institute of America  
Dartmouth College  
Denison University  
DePauw University

Duke University  
Emory University  
George Washington University  
Georgetown University  
Grinnell College  
Harvard University  
Howard University  
Indiana University  
Kenyon College  
Loyola University  
Macalester College  
Middlebury College  
Northwestern University  
Pepperdine University  
Princeton University  
Purdue University  
Rhode Island School of Design  
Rice University  
St. Louis University  
Spelman College  
Stanford University  
Swarthmore College

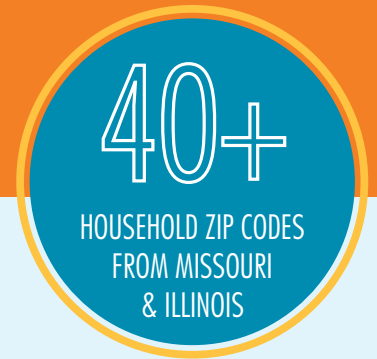
Tufts University  
Tulane University  
United States Naval Academy  
University of Chicago  
University of Michigan  
University of Missouri  
The University of North Carolina  
at Chapel Hill  
University of Notre Dame  
University of Pennsylvania  
University of Vermont  
University of Virginia  
University of Southern California  
Vanderbilt University  
Vassar College  
Wake Forest University  
Washington University  
Wellesley College  
Wesleyan University  
Westminster College  
Williams College  
Yale University

Find *independence.*



2022/23

# Forsyth Facts



## ENROLLMENT

Total enrollment, Age 2–Grade 6 | 375 students

## DEMOGRAPHICS

40+ | Household zip codes from Missouri and Illinois

38% | Students self-identify as BIPOC

27% | Students receive tuition assistance

20% | Students speak a second language at home

## SCHOOL HOURS

Before Care | 7:00–8:00am

Morning Arrival | 8:00–8:15am

School Day | 8:15am–3:30pm  
(8:15am–3:00pm on Thursdays)

Afternoon Dismissal | 3:30–3:45pm  
(3:00–3:15pm on Thursdays)

After Care | 3:30–6:00pm  
(3:00–6:00pm on Thursdays)

## TUITION

- Eyas Program: \$20,000
- Pre-K/Junior-K/Senior-K: \$22,325
- Grades 1–6: \$22,865
- Part-time Eyas: \$14,000
- Part-time Pre-K: \$15,250

*Forsyth offers three unique payment plans, the Tuition Refund Plan, and tuition assistance (for qualifying families).*

## FORSYTH ANNUAL FUND

As an independent school and nonprofit organization, Forsyth is funded by tuition, fees, and charitable gifts—not tax dollars. Annual Fund gifts are an essential part of the commitment our families make to Forsyth.

## ACCREDITATION

Independent Schools Association of the Central States (ISACS)

## ASSOCIATIONS & MEMBERSHIPS

- Independent Schools of St. Louis (ISSL)
- National Association of Independent Schools (NAIS)
- Center for Spiritual & Ethical Education (CSEE)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)
- Independent School Management (ISM)

Find community.



2022/23

# Optional Programs

## EXTENDED DAY

- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm  
(3:00–6:00pm on Thursdays; no charge for 3:00–3:30pm)
- \$8 per hour; annual \$50 registration fee per family

## HOT LUNCH PROGRAM

- My Hot Lunchbox, Pre-Kindergarten and above

## LEAGUE SPORTS

- Offerings include soccer, girls volleyball, basketball, tee-ball, baseball, and softball through the Clayton Recreation League
- \$210 per season; financial aid available

## VACATION PROGRAMS

- Winter & Spring Break Camps | 8:00am–5:00pm  
\$10 per hour; pre-registration required
- Childcare on “no-school” faculty work days | 8:00am–5:00pm  
\$8 per hour; pre-registration required

## FORSYTH SUMMER DISCOVERY

- Before Care | 8:00–9:00am
- Camp Program | 9:00am–3:00pm
- After Care | 3:00–6:00pm

## HEALTH & SAFETY

The health and safety of the Forsyth School community remain our highest priority. The Joan Dankner Health Office is staffed by two part-time School Nurses, one of whom is on campus during regular Forsyth school hours. Forsyth’s Crisis Management Team and efforts are led by the Head of School, Division Directors, and Director of Facilities, with support from the Manager of Marketing & Communications and the School Nurses.

Crisis plans are reviewed and updated annually; school-wide drills are conducted on a seasonal basis. Technology systems include specific applications for health, safety, and emergency communications.

Forsyth maintains positive working relationships with the City of St. Louis, Clayton, and Washington University Police Departments.





**2023/24**

# Application Information

## APPLICATION DATES

- Admission Application Deadline  
**Friday, January 27, 2023**
- Financial Aid Application Deadline  
**Friday, January 27, 2023**



## NOTIFICATION DATES

- Independent Schools of St. Louis (ISSL) Common Notification Date for 2023/24  
**Friday, March 10, 2023**
- Independent Schools of St. Louis (ISSL) Common Decision Deadline for 2023/24  
**Friday, March 31, 2023**

## FINANCIAL AID

- Tuition assistance is available for qualifying families through a grant program. Need-based awards are determined by Forsyth's Financial Aid Committee.
- Families are required to apply for financial aid online through FACTS Management Grant & Aid. All information is kept strictly confidential.
- For the 2022/23 school year, average tuition assistance was \$10,000; approximately 27% of students received need-based grants.
- Regarding divorce or separation, the Financial Aid Committee considers both parents' assets before making any award.
- Families who qualify for and receive tuition assistance receive 50% off Extended Day programs (Before Care and After Care) fees, plus a percentage reduction on League Sports fees.

*The financial situation of all families varies, so the Financial Aid Committee considers each application individually. In general, families with a combined annual income of less than \$150,000 typically receive some tuition assistance.*



2023/24

# Admission Process

Forsyth's admission process is designed to provide families with the opportunity to visit and build a relationship with Forsyth before they submit an application.

## ADMISSION CHECKLIST

- ☐ Contact the Admission Office at [Admission@ForsythSchool.org](mailto:Admission@ForsythSchool.org) to schedule an individual meeting and campus tour
- ☐ Visit [ForsythSchool.org](https://ForsythSchool.org) to register for one or more admission events (see below)
- ☐ Apply for Admission by Friday, January 27, 2023
  - ☐ Complete the Admission Application online
  - ☐ Complete the Visiting & School Records Release online
  - ☐ Submit the \$85 application fee
- ☐ Apply for Financial Aid by Friday, January 27, 2023
  - ☐ Complete the Financial Aid Application online
  - ☐ Submit the \$40 application fee

## ADMISSION EVENTS

Fall Open House is perfect for families with candidates for any grade; Winter Early Childhood Open House is geared toward families with candidates for EYAS, Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten. Families with candidates for Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten will LOVE our Science Saturday events!

- **Fall Open House**  
Sunday, October 16, 2022 | 3:00–4:30pm
- **Science Saturday**  
Saturday, November 12, 2022 | 9:30–11:30am
- **Science Saturday**  
Saturday, December 10, 2022 | 9:30–11:30am
- **Winter Early Childhood Open House**  
Saturday, January 21, 2023 | 9:30–11:30am

*Online pre-registration is required for all admission events.*



## MISSION STATEMENT

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

## HONOR CODE

As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.

Photo by Peter Wochniak, ProPhotoSTL

# Find *challenge.*



6235 Wydown Boulevard  
St. Louis, MO 63105  
314.726.4542 | [ForsythSchool.org](http://ForsythSchool.org)

  @ForsythSchool

# 105

SOLAR PANELS ON  
THE RAND CENTER  
ROOF